

Year 5 Term 1 Curriculum Map

Term
1

Vikings and Scandinavia

ENGLISH
VIKING BOY

TOPIC

HISTORY

BE ABLE TO CLASSIFY
AND ORGANISE EVENTS
AND SOCIETIES BOTH
CHRONOLOGICALLY AND
REGIONALLY

BE ABLE TO INFER
REASONS FOR
HISTORICAL EVENTS,
SITUATIONS AND
CHANGES
BE ABLE TO EXPLAIN
RESULTS/CONSEQUENCES
OF HISTORICAL EVENTS,
SITUATIONS

GEOGRAPHY

BE ABLE TO NAME AND
DESCRIBE GEOGRAPHICAL
FEATURES OF THE
EARTH

BE ABLE TO INTERPRET
DATA IN ORDER TO
DRAW CONCLUSIONS

IN ENGLISH THIS TERM, YEAR 5
STUDENTS WILL READ AND EXPLORE
THE NOVEL VIKING BOY,
DEVELOPING THEIR UNDERSTANDING
OF CHARACTERS, EVENTS AND
THEMES. THEY WILL USE INFERENCE
SKILLS TO EXPLAIN CHARACTERS'
THOUGHTS, FEELINGS AND ACTIONS,
SUPPORTING THEIR IDEAS WITH
EVIDENCE FROM THE TEXT.
CHILDREN WILL STRENGTHEN THEIR
DICTIONARY AND THESAURUS SKILLS
TO INVESTIGATE THE MEANING OF
UNFAMILIAR AND TRICKY WORDS,
EXPAND THEIR VOCABULARY, AND
MAKE EFFECTIVE WORD CHOICES IN
THEIR WRITING. THEY WILL EXPLORE
POETRY AND LEARN HOW POETS
USE FIGURATIVE LANGUAGE,
INCLUDING SIMILES, METAPHORS AND
PERSONIFICATION, TO CREATE VIVID
IMAGERY AND MEANING. IN WRITING,
PUPILS WILL CREATE DETAILED
CHARACTER DESCRIPTIONS, WRITE
EFFECTIVE DIALOGUE, AND
DESCRIBE SETTINGS FROM THE PAST.
THEY WILL DEVELOP THEIR USE OF
DESCRIPTIVE LANGUAGE, AMBITIOUS
VOCABULARY AND COMPLEX
SENTENCES TO ENGAGE THE
READER, WHILE ALSO LEARNING TO
EDIT AND IMPROVE THEIR WORK
FOR ACCURACY, CLARITY AND
IMPACT.

SCIENCE

RECOGNISE THAT SOME MECHANISMS
INCLUDING LEVERS,
PULLEYS AND GEARS ALLOW A SMALLER
FORCE TO HAVE A
GREATER EFFECT
EXPLAIN THAT UNSUPPORTED OBJECTS FALL
TOWARDS THE
EARTH BECAUSE OF THE FORCE OF GRAVITY
ACTING
BETWEEN THE EARTH AND THE FALLING
OBJECT
IDENTIFY THE EFFECTS OF AIR RESISTANCE,
WATER
RESISTANCE AND FRICTION, THAT ACT
BETWEEN MOVING
SURFACES
USE A RANGE OF SCIENTIFIC EQUIPMENT TO
MAKE
SYSTEMATIC AND CAREFUL OBSERVATIONS
MAKE PREDICTIONS BASED ON SCIENTIFIC
KNOWLEDGE
ASK SCIENTIFIC QUESTIONS AND BEGIN TO
UNDERSTAND
WHICH QUESTIONS WOULD BE BEST
TO EACH
ENQUIRY TYPE

PSHE

PSHE/HAPPY CONFIDENT ME
CULTURAL DIFFERENCES HOW THEY
CAN CAUSE CONFLICT.
RACISM
RUMOURS AND NAME-CALLING
TYPES OF BULLYING
MATERIAL WEALTH AND HAPPINESS
ES77 - E SAFETY

MATHS

MATHEMATICS PLACE VALUE

- * COUNT FORWARDS OR BACKWARDS IN STEPS
OF
POWERS OF 10 FOR ANY GIVEN NUMBER UP TO
1,000,000
- * READ, WRITE ORDER AND COMPARE NUMBERS
UP
TO 1,000 000 AND DETERMINE THE VALUE OF
EACH DIGIT.
- * ROUND ANY NUMBER UP TO 1,000,000 TO THE
NEAREST 10, 100, 1000, 10,000, 100 000.
- * READ ROMAN NUMERALS TO 1,000 (M) AND
RECOGNISE YEARS WRITTEN IN ROMAN
NUMERALS.
- ADDITION AND SUBTRACTION
- * ADD AND SUBTRACT NUMBERS MENTALLY WITH
INCREASINGLY LARGE NUMBERS.
- * ADD AND SUBTRACT WHOLE NUMBERS WITH
MORE
THAN 4 DIGITS INCLUDING USING FORMAL
WRITTEN
METHODS (COLUMNAR ADDITION AND
SUBTRACTION)
- * USE ROUNDING TO CHECK ANSWERS TO
CALCULATIONS AND DETERMINE, IN THE
CONTEXT OF
A PROBLEM, LEVELS OF ACCURACY.
- * SOLVE ADDITION AND SUBTRACTION MULTI-
STEP
PROBLEMS IN CONTEXT DECIDING WHICH
OPERATIONS AND METHODS TO USE AND WHY