EYFS: Nursery Curriculum Map

Park House English School | iSP International Schools Partnership

ENTRY POINT Entry point children to bring in a family photograph to create a display. This will encourage the children to get to know each other and engage in conversation. Children will begin to understand different families and how we are all uniquely marvellous!

Marvellous Me!

COMMUNICATION & LANGUAGE

- ·Sing a large repertoire of songs.
- ·Know many rhymes, be able to talk about familiar books.
- ·Enjoy listening to longer stories and can remember some of what happens.
- ·Pay attention to more than one thing at a time, which can be difficult.

MATHEMATICS

- ·Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Say one number for each item in order: 1,2,3,4,5.

EXPRESSIVE ARTS AND DEISGN

- ·Take part in simple pretend play, using an object to represent something else even though they are not similar.
- ·Explore different materials freely, to develop their ideas about how to use them and what to make.
- Explore colour and colour mixing.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- ·Develop their sense of responsibility and membership of a community.
- ·Become more outgoing with unfamiliar people, in the safe context of their setting.
- ·Show more confidence in new social situations.
- ·Play with one or more other children

LITERACY

- ·Understand the five key concepts about print:
- • print has meaning
- • print can have different purposes
- • we read English text from left to right and from top to bottom
- • the names of the different parts of a book
- • page sequencing

PHYSICAL DEVELOPMENT

- ·Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- · Go up steps and stairs, or climb up apparatus, using alternate feet. Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- ·Use large-muscle movements to wave flags and streamers, paint and make marks.

TRIPS/ EXIT POINT

Parents/guardians are invited to their child's classroom. The children are encouraged to bring food in from their home country and we will have a shared lunch. This is an opportunity for the children to develop their communication and language skills and talk about their home country whilst enjoying lunch.
Trip: Pizza making trip to Eataly.

UNDERSTANDING THE WORLD

- ·Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- · Go up steps and stairs, or climb up apparatus, using alternate feet. Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- ·Use large-muscle movements to wave flags and streamers, paint and make marks.