

EYFS: Reception Curriculum Map



ENTRY POINT Entry point children to bring in a family photograph to create a display. This will encourage the children to get to know each other and engage in conversation. Children will begin to understand different families and how we are all uniquely marvellous!

COMMUNICATION & LANGUAGE

- Use a wider range of vocabulary
- Engage in story times
- Understand how to listen carefully and why listening is important.



EXPRESSIVE ARTS AND DESIGN

- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.



LITERACY

- Understand the five key concepts about print: - print has meaning
- Develop their phonological awareness
- Engage in extended conversations about stories, learning new vocabulary
- Use some of their print and letter knowledge in their early writing
- Write some or all of their name
- Write some letters accurately
- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter sound correspondence



Marvellous Me!

PHYSICAL DEVELOPMENT

- Match their developing physical skills to tasks and activities in the setting. (obstacle course)
- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Combine different movements with ease and fluency



UNDERSTANDING THE WORLD

- Talk about what they see, using a wide vocabulary
- Explore how things work
- Name and describe people who are familiar to them



MATHEMATICS

Recite numbers past 5.

- Say one number for each item in order: 1,2,3,4,5
- Link numerals and amounts
- Count objects, actions and sounds
- Continue, copy and create repeating patterns
- Compare length, weight and capacity.
- Count beyond ten
- Subitise
- Understand the one more than/one less than relationship between consecutive numbers



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- See themselves as a valuable individual
- Build constructive and respectful relationships
- Express their feelings and consider the feelings of others
- Manage their own needs (personal hygiene)



TRIPS/ EXIT POINT

Parents/guardians are invited to their child's classroom. The children are encouraged to bring food in from their home country and we will have a shared lunch. This is an opportunity for the children to develop their communication and language skills and talk about their home country whilst enjoying lunch.
Trip: Pizza making trip to Eataly.

LET'S GO
ADVENTURE

