

# ENTRY POINT - Splash Day! Giant foam machines, pools, water fun and messy play!



## COMMUNICATION & LANGUAGE

- Develop their communication but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'.
- Develop their pronunciation but may have problems saying:
  - some sounds: r, j, th, ch, and sh
  - multi-syllabic words such as 'pterodactyl', 'planetarium' or 'hippopotamus'.
- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions. Start a conversation with an adult or a friend and continue it for many turns. Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."

## EXPRESSIVE ARTS AND DESIGN

- Create closed shapes with continuous lines and begin to use these shapes to represent objects.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Use drawing to represent ideas like movement or loud noises.
- Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.
- Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs or improvise a song around one they know.

## Going Places!

TRIP  
Curiosity trip  
11th, 14th,  
15th, 16th,  
17th, 18th June  
2026

## PHYSICAL DEVELOPMENT

- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Show a preference for a dominant hand.
- Use a comfortable grip with good control when holding pens and pencils.
- Start taking part in some group activities which they make up for themselves, or in teams. Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm..

## UNDERSTANDING THE WORLD

- Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary.
- Explore and talk about different forces they can feel.
- Talk about the differences between materials and changes they notice..

## MATHEMATICS

- Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.
- Select shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc. Combine shapes to make new ones – an arch, a bigger triangle, etc
- Experiment with their own symbols and marks as well as numerals. Solve real world mathematical problems with numbers up to 5.
- Compare quantities using language: 'more than', 'fewer than'.
- Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary.
- Explore and talk about different forces they can feel.
- Talk about the differences between materials and changes they notice..

## EXIT POINT

Parents coming in to showcase our work and children perform for them.