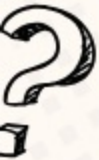




## ENTRY POINT

To introduce the topic, children will step back into medieval Europe through a dramatic and immersive lesson. Using images, maps and role-play, they will explore what life was like in medieval towns, make predictions about the spread of disease, and begin to question how people at the time explained and responded to the plague.



## TOPIC

Children will explore the Black Death, learning how and why it spread across Europe and how life was affected in medieval towns and villages. They will use maps, timelines and historical sources to investigate trade routes, beliefs and responses to disease, while developing creative outcomes through art, drama and design to represent medieval life and atmosphere.



## MATHS

Children will develop their understanding of decimals, including tenths and hundredths, by linking them to fractions, place value and number lines. They will apply this knowledge to money, converting between pounds and pence and solving real-life problems. Learning will also cover time (including the 24-hour clock) and shape, focusing on identifying, comparing and ordering angles and recognising triangles.



# TERM 3.1 THE BLACK PLAGUE

## ENGLISH

Children will develop their reading and writing skills through *The Miraculous Journey of Edward Tulane*, focusing on writing in the past tense and first person while using expanded noun phrases and varied sentence structures. They will build cohesion through pronouns and conjunctions, use figurative language to add impact, organise writing into clear paragraphs, and edit their work for effectiveness and accuracy.



## PSHE

Through the Happy Confident Me programme, children will focus on mindfulness and connection, developing skills such as acceptance, positive affirmations, respectful conversations, and simple meditation techniques. These lessons will support pupils in understanding their emotions, building self-confidence, and strengthening positive relationships with others.

## SCIENCE

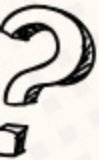
Children will develop their scientific enquiry skills by collecting, analysing and presenting data clearly. They will explore habitats and learn how living things can be classified, investigate deforestation and its impact on environments, and study the human digestive system, including the functions of different teeth and organs.





## EXIT POINT

To conclude the topic, children will take part in an interactive medieval inquiry, using evidence from maps, sources and role-play to compare historical beliefs about the plague with modern understanding. This activity will allow pupils to demonstrate their knowledge of causes, spread and responses to the Black Death while reflecting on how people's understanding has changed over time.



## TOPIC

Children will deepen their understanding of the Black Death by exploring its causes, spread and impact on medieval society. They will use historical vocabulary, maps, timelines and sources to analyse changes to population, settlement and land use, while creating artwork and design projects inspired by medieval medicine and artistic traditions.



## MATHS

Children will develop their understanding of shape, identifying and classifying polygons and quadrilaterals and exploring lines of symmetry. They will interpret and create charts and graphs in statistics, use coordinates and translations to describe position and movement on a grid, and consolidate learning through problem solving, reasoning activities and end-of-block assessments.



# TERM 3.2 THE BLACK PLAGUE

## ENGLISH

Children will develop their writing skills through *The Miraculous Journey of Edward Tulane*, focusing on organising information using headings, writing clear non-narrative texts, and using imperative verbs. They will extend sentences with conjunctions, use accurate tense choices and fronted adverbials, and develop narrative writing by creating settings and characters, expressing emotions clearly and editing work for clarity and effectiveness.



## PSHE

Through the *Happy Confident Me* programme, children will focus on mindfulness and connection, developing skills such as acceptance, positive affirmations, respectful conversations, and simple meditation techniques. These lessons will support pupils in understanding their emotions, building self-confidence, and strengthening positive relationships with others.

## SCIENCE

Children will build on their understanding of the human digestive system by recording and presenting findings from investigations such as tooth decay. They will explore food chains, identifying producers, predators and prey, and consider how changes can affect ecosystems. Learning will also include a review of habitats and opportunities to consolidate scientific enquiry skills across topics.

