

Curriculum Map Year 10 - ART

Topic Name	Term	Content / skills developed with link to NC / exam board subject content (if applicable)	Reflection on previous learning	Progress to future learning	Global Citizenship links	Qatar National Identity links
Introduction to GCSE Art	Term 1 Ht1	<ul style="list-style-type: none"> Developing foundation drawing skills and understand the basics of composition. Exploring different drawing in media (chalk, ink, charcoal) 	Year 9- students learnt various techniques to have knowledge of different skills	Drawing will always be the foundation of art and is essential to have to a good standard Gcse	<p>PRIDE Values</p> <p>Prepare for challenges</p> <p>Develop skills for future</p>	<p>Sustainability: Self-esteem and participation</p> <p>Sustainability: Responsibility and creativity</p> <p>Visit Qatar national museum</p>
Personal project	Term 1 Ht2	<ul style="list-style-type: none"> Theme selection and Research. Conduct primary and secondary research, including artist studies and contextual studies. 	Year 9- students would have had homework tasks which individual research	Students having to make their own choices which ultimately leads them to becoming very independent	<p>PRIDE Values</p> <p>Prepare for challenges</p> <p>Develop skills for future</p>	<p>Sustainability: Self-esteem and participation</p> <p>Sustainability: Responsibility and creativity</p> <p>Look at work in local museum</p>
	Term 2 Ht3	<ul style="list-style-type: none"> Explore and experiment with mixed media techniques. 	Year 9-student would of gain experience of using different media.	Techniques that can be used in further development	PRIDE Values	Sustainability: Self-esteem and participation

<p>Advanced techniques and final preparations</p>		<ul style="list-style-type: none"> • Study artist known for their mixed media. • Mini mock to take place 		<p>stages or even on the final piece.</p>	<p>Prepare for challenges</p> <p>Develop skills for future</p>	<p>Sustainability: Responsibility and creativity</p> <p>Islamic influences</p>
<p>Final Project development</p>	<p>Term 2 Ht4</p>	<ul style="list-style-type: none"> • Review and reflect on all previous work and research. • Create and complete final artwork, demonstrating skill, creativity and personal voice. 	<p>Year 9- students would know how to plan from previous self portrait project</p>	<p>Being able critique own work is valuable to progressing further in Art.</p>	<p>PRIDE Values</p> <p>Prepare for challenges</p> <p>Develop skills for future</p>	<p>Sustainability: Self esteem and participation</p> <p>Sustainability: Responsibility and creativity</p> <p>Art history links</p>
<p>Final piece</p>	<p>Term 3 Ht5</p>	<ul style="list-style-type: none"> • Prepare and present final piece. • Ensure all annotations are completed • Written reflection on process and outcome. 	<p>Year 9- students would have had experience of creating a final piece but not on a larger scale.</p>	<p>Student will know benefit for future knowledge of how preparation time is needed.</p>	<p>PRIDE Values</p> <p>Prepare for challenges</p> <p>Develop skills for future</p>	<p>Sustainability: Self-esteem and participation</p> <p>Sustainability: Responsibility and creativity</p>

<p>Preparation for independent project in year 11</p>	<p>Term 3 Ht6</p>	<ul style="list-style-type: none"> • Conduct primary and secondary research for theme they have chosen. • Create a series of observational sketches from own pictures taken • Experiment with a range of media. 	<p>Year 9- students would have done similar homework tasks.</p>	<p>Students having to make their own choices can lead to becoming very independent.</p>	<p>PRIDE Values</p> <p>Prepare for challenges</p> <p>Develop skills for future</p>	<p>Sustainability: Self-esteem and participation</p> <p>Sustainability: Responsibility and creativity</p> <p>Explore how Qatar's geography and environment influence its art and culture.</p>
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