

Curriculum Map Year 10 - History

Topic Name	Term	Content / skills developed with link to NC / exam board subject content (if applicable)	Reflection on previous learning	Progress to future learning	Global Citizenship links	Qatar National Identity links
The Origins and Course of the First World War, 1905-1918	1	<ul style="list-style-type: none"> The Alliance System and International Rivalry, 1905–14 The Growth of Tension in Europe, 1905–14 The Assassination at Sarajevo and Its Consequences gain knowledge and understanding of the key features and characteristics of historical periods. (A01) develop skills to explain, analyse and make judgements about historical events and periods studied, using second-order historical concepts. (A02) learn how to use a range of source material to comprehend, interpret and cross-reference sources (A03) develop skills to analyse and evaluate historical interpretations in the context of historical events studied (A04) 	Year 9: Overview of pre-20th century European conflicts and the buildup to WWI	Introduction to the detailed events leading to the outbreak and early battles of WWI	Pride values Engagement Responsibility	Conscious thinking about my future and environment
The Origins and Course of the First	1	<ul style="list-style-type: none"> The Schlieffen Plan and Deadlock on the Western Front 	Term 1 Part 1: Deepening understanding of	Preparation for studies on the post-WWI Germany,	Pride values	Conscious thinking about my

World War, 1905-1918		<ul style="list-style-type: none"> • The War at Sea and Gallipoli • The Defeat of Germany • gain knowledge and understanding of the key features and characteristics of historical periods. (A01) • develop skills to explain, analyse and make judgements about historical events and periods studied, using second-order historical concepts. (A02) • learn how to use a range of source material to comprehend, interpret and cross-reference sources (A03) • develop skills to analyse and evaluate historical interpretations in the context of historical events studied (A04) 	tensions and alliances, including the assassination and its immediate aftermath	including the Treaty of Versailles and its implications	Engagement Responsibility	future and environment
Changes in Medicine, c1848 – c1948	2	<ul style="list-style-type: none"> • Progress in the mid-19th century; Nightingale, Chadwick, Snow and Simpson • Discovery and development, 1860 – 1875; Lister and Pasteur • Accelerating change, 1875 – 1905; Ehrlich, Koch and chemistry • gain knowledge and understanding of the key features and characteristics of historical periods. (A01) 	Year 9: Basic knowledge of early modern medicine and public health	Exploration of the impacts of government actions and world wars on medicine	Pride values Dedication Perseverance	Conscious thinking about my actions and role models

		<ul style="list-style-type: none"> • develop skills to explain, analyse and make judgements about historical events and periods studied, using second-order historical concepts. (A02) • learn how to use a range of source material to comprehend, interpret and cross-reference sources (A03) • develop skills to analyse and evaluate historical interpretations in the context of historical events studied (A04) 				
Changes in Medicine, c1848 – c1948	3	<ul style="list-style-type: none"> • Government action and war, 1905 – 1920 • Advances in medicine, surgery and public health, 1920–1948; the NHS • gain knowledge and understanding of the key features and characteristics of historical periods. (A01) • develop skills to explain, analyse and make judgements about historical events and periods studied, using second-order historical concepts. (A02) • learn how to use a range of source material to comprehend, interpret and cross-reference sources (A03) 	Term 1: Comprehensive study of developments in medicine from 1848 to 1905	Reinforcement of knowledge through retrieval practice and exam preparation	Pride values Dedication Perseverance	Conscious thinking about my actions and role models

		<ul style="list-style-type: none">• develop skills to analyse and evaluate historical interpretations in the context of historical events studied (A04				
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