

## Curriculum Map Year 11 - ART

Topic Name	Term	Content / skills developed with link to NC / exam board subject content (if applicable)	Reflection on previous learning	Progress to future learning	Global Citizenship links	Qatar National Identity links
Independent Project  (Architecture, Natural forms, identity, under the sea, still life)	Term 1 Ht1	<ul style="list-style-type: none"> <li>• Introduction to year 11 expectations, revisiting assessment objectives.</li> <li>• Recapping A01, A02, A03, A04 (Develop, refine, record, present).</li> <li>• Review summer research for independent project.</li> </ul>	Year 10- students would of have experience in many topics that interest them.	Edexcel Art exam	PRIDE Values  Prepare for challenges  Develop skills for future	Sustainability responsibility and creativity  Inspired by traditional Qatari crafts
Development and Experimentation	Term 1 Ht2	<ul style="list-style-type: none"> <li>• Deep research on chosen artists and their techniques.</li> <li>• Apply learned techniques to personal project</li> <li>• Moc exam (Edexcel) 5 hours to take place in preparation of 10 hour.</li> </ul>	Year 10- students would of only touched on briefly.	Allows students to deepen understanding of certain skills.	PRIDE Values  Prepare for challenges  Develop skills for future	Sustainability responsibility and creativity  Qatar national museum
Completion of Personal Project	Term 2 Ht3	<ul style="list-style-type: none"> <li>• Refining and developing final pieces.</li> <li>• Receive constructive feedback with targets.</li> <li>• Mid-project review and self assessment.</li> </ul>	Year 10- students would have experience in meeting deadlines and completing checklist.	Students to listen to feedback and approach external exam with taking into consideration targets.	PRIDE Values  Prepare for challenges  Develop skills for future	Sustainability responsibility and creativity  Historical landmarks link with the country
	Term 2 Ht4	<ul style="list-style-type: none"> <li>• Students to produce and create a portfolio to support in 10 hour exam.</li> </ul>	There would of only be knowledge	To achieve a Gcse grade	PRIDE Values	Sustainability responsibility and creativity

<b>Introduction of exam paper question</b>		<ul style="list-style-type: none"> <li>• Review of exam paper and theme.</li> <li>• Brainstorming and initial idea development.</li> <li>• Conduct primary and secondary research related to exam theme.</li> </ul>	of ks3 assessments		<p><b>Prepare for challenges</b></p> <p><b>Develop skills for future</b></p>	<b>Islamic artists</b>
<b>Continuation of externally set assessment</b>	<b>Term 3 Ht5</b>	<ul style="list-style-type: none"> <li>• Students to refine chosen ideas and start to experiment with different media.</li> <li>• Students to create detailed studies and compositions.</li> <li>• Finalising all preparation work</li> </ul>	<b>Year 10- Students become determined and invested in project.</b>	<b>Allow students to become motivated and have access to grading sheets.</b>	<p><b>PRIDE Values</b></p> <p><b>Prepare for challenges</b></p> <p><b>Develop skills for future</b></p>	<p><b>Sustainability responsibility and creativity</b></p> <p><b>Linked to achieving grades for university transcript.</b></p>
<b>Final Exam and review</b>	<b>Term 3 Ht6</b>	<ul style="list-style-type: none"> <li>• Complete 10 hour controlled assessment under exam conditions.</li> <li>• Finish final piece and submit all coursework.</li> </ul>	<b>Students to use previous knowledge of Moc exam to make sure they are 100% prepared.</b>	<b>Allows students to become prepared in future endeavours</b>	<p><b>PRIDE Values</b></p> <p><b>Prepare for challenges</b></p> <p><b>Develop skills for future</b></p>	<p><b>Sustainability responsibility and creativity</b></p> <p><b>Displaying of work</b></p>