

Curriculum Map Year 12 AS Level English Language

Topic Name	Term	Content / skills developed with link to NC / exam board subject content (if applicable)	Reflection on previous learning	Progress to future learning	Global Citizenship links	Qatar National Identity links
Context and Identity Language in Transition	Term 1.1 8 weeks	Context and Identity: <ul style="list-style-type: none"> The range of contexts in which language is produced and received How the contexts of production and reception affect language choices How writers/speakers present themselves to their audience in a variety of modes Language in Transition: <ul style="list-style-type: none"> The influence of other languages on the development of English. Pidgins and Creoles The development of English outside the British Isles. 	Building in IGCSE English Language skills, including transactional writing.	Skills and knowledge are specific to the AS Examinations and will be adapted for the A2 Examinations.	Develop skills that enable us to thrive in an interconnected world. PRIDE: perseverance and engagement	Sustainability: independence, responsibility and creativity
Context and Identity Language in Transition	Term 1.2 6 weeks	Context and Identity: <ul style="list-style-type: none"> How writers/speakers choose language to reflect and construct their identity or identities How writers create texts for different forms, purpose, audiences, and contexts 	Building in IGCSE English Language skills, including transactional writing. Applying knowledge from Term 1 about Pidgins and Creoles to examples of language variation.	Skills and knowledge are specific to the AS Examinations and will be adapted for the A2 Examinations.	Develop skills that enable us to thrive in an interconnected world. PRIDE: perseverance	Sustainability: independence, responsibility and creativity

		Language in Transition: <ul style="list-style-type: none"> Linguistic theory including Giles' Accommodation Theory Phonemic structure and variation in language The reasons why language varies and the social and historical reasons for it. 			and engagement	
Context and Identity Language in Transition	Term 2.1 5.5/6 weeks	Context and Identity: <ul style="list-style-type: none"> Applying linguistic theory. How language reflects social identity. Genderlect theory Language in Transition: <ul style="list-style-type: none"> Understanding the context, role and influence of varieties of English Applying linguistic terminology to examination responses 	Applying linguistic theory to exam style questions. Developing specialist terminology for responses to examination style questions.	Skills and knowledge are specific to the AS Examinations and will be adapted for the A2 Examinations.	Develop skills that enable us to thrive in an interconnected world. PRIDE: perseverance and engagement	Sustainability: independence, responsibility and creativity
Context and Identity Language in Transition	Term 2.2 6 weeks	Context and Identity: <ul style="list-style-type: none"> Final revision and examination practice Exemplars and planning Language in Transition: <ul style="list-style-type: none"> Final revision and examination practice Exemplars and planning 	Application of learning throughout the year to examination questions.	Skills and knowledge are specific to the AS Examinations and will be adapted for the A2 Examinations.	Develop skills that enable us to thrive in an interconnected world. PRIDE: perseverance and engagement	Sustainability: independence, responsibility and creativity

Examinations	Term 3.1 9 weeks	<ul style="list-style-type: none"> Final revision and examination practice 	Application of learning throughout the year to examination questions.			
Y13 Bridging Course	Term 3.2 2 weeks	<ul style="list-style-type: none"> Introduction to Y13 course of study 				