

# Curriculum Map Year 12 Arabic

Topic Name	Term	Content / skills developed with link to NC / exam board subject content (if applicable)	Reflection on previous learning	Progress to future learning	Global Citizenship links	Qatar National Identity links
<b>Youth Matters</b>	1	<ul style="list-style-type: none"> <li>Family relationships and friendships.</li> <li>Peer pressure and Role models.</li> <li>Music and Fashion.</li> <li>Technology and communication.</li> </ul>	Youth Matters Topics from IGCSE	<ul style="list-style-type: none"> <li>Understand and respond, in writing, to written language.</li> <li>Show knowledge of and apply accurately the grammar and syntax prescribed in the specification.</li> <li>Writing debating texts.</li> </ul>	<b>PRIDE Values</b>  <b>Responsibility.</b> <b>Independence</b>	<ul style="list-style-type: none"> <li><b>Conscious thinking</b> about my <b>Family</b></li> <li><b>Role Models</b></li> <li><b>Hobbies</b></li> </ul> <b>Sustainability:</b> responsibility and creativity
<b>Lifestyle, Health, and Fitness.</b>	1	<ul style="list-style-type: none"> <li>Food and Diet.</li> <li>Sport and Exercise.</li> <li>Health Issues.</li> <li>Urban and rural life.</li> </ul>	Health Topics From IGCSE	<ul style="list-style-type: none"> <li>Understand and respond, in writing, to written language.</li> <li>Show knowledge of and apply accurately the grammar and syntax prescribed in the specification.</li> <li>Writing an Essay texts.</li> </ul>	<b>Our PRIDE values:</b>  <b>Responsibility</b>  <b>Dedication</b>	<b>Sustainability</b> : self esteem and participation  <b>Conscious thinking</b> about my <b>Health</b>  <b>Conscious thinking</b> about my <b>Role Models</b>
<b>Environment and Travel</b>	2	<ul style="list-style-type: none"> <li>Tourism.</li> <li>travel and transport.</li> <li>Natural disasters and weather Climate change and its impact on Energy.</li> <li>pollution and recycling</li> </ul>	Travel and Environment topics from IGCSE	<ul style="list-style-type: none"> <li>Understand and respond, in writing, to written language.</li> <li>Show knowledge of and apply accurately the grammar and syntax prescribed in the specification.</li> <li>Writing a descriptive texts.</li> </ul>	<b>PRIDE values:</b>  <b>Perseverance</b>  <b>Responsibility</b>  <b>Independence</b>	<b>Conscious thinking</b> about my <b>Country</b>  <b>Conscious thinking</b> about my <b>Environment</b>  <b>Conscious thinking</b> about my <b>Role Models</b>
<b>Education and Employment</b>	2	<ul style="list-style-type: none"> <li>Education systems and types of schooling Pupil/student life.</li> <li>Volunteering and internships.</li> <li>Jobs and unemployment</li> </ul>	Education and Work Topic from IGCSE	<ul style="list-style-type: none"> <li>Understand and respond, in writing, to written language.</li> </ul>	<b>PRIDE values:</b>  <b>Dedication</b>	<b>Sustainability</b> : self esteem and participation

				<ul style="list-style-type: none"> <li>• Show knowledge of and apply accurately the grammar and syntax prescribed in the specification.</li> <li>• Writing an Artical texts.</li> </ul>	<b>Engagement</b>	<b>Conscious thinking</b> about my <b>Actions</b>  <b>Conscious thinking</b> about my <b>Future</b>  <b>Conscious thinking</b> about my <b>Country</b>
<b>End of year Exams</b>		•				