

Curriculum Map Year 12 - ART

Topic Name	Term	Content / skills developed with link to NC / exam board subject content (if applicable)	Reflection on previous learning	Progress to future learning	Global Citizenship links	Qatar National Identity links
Foundation skills and exploration	Term 1 Ht1	<ul style="list-style-type: none"> • A level course outlined and expectations. • Introduction to advanced art techniques. • Brainstorming personal topics • Intensive drawing exercises. 	Students to realise that A level is intensely hard and different to GCSE.	Students to start strong from start to allow time to study and have a good balance.	<p>PRIDE Values</p> <p>Independence</p> <p>Prepare for challenges</p> <p>Develop skills for future</p>	<p>Sustainability: Self esteem and participation</p> <p>Sustainability: Responsibility and creativity</p> <p>Students to have visits to Qatar galleries over summer to help with primary research.</p>
Exploring texture and surface	Term 1 Ht2	<ul style="list-style-type: none"> • Understand and apply various textual techniques in art. • Study artist that are known for using texture. • Create textural studies and a final piece incorporating learned techniques. 	Students to have previously been shown different surfaces they could use.	Allow students to try new surfaces and extend portfolio of skills.	<p>PRIDE Values</p> <p>Prepare for challenges</p> <p>Develop skills for future</p>	<p>Sustainability: Self esteem and participation</p> <p>Sustainability: Responsibility and creativity</p> <p>Students to look into different backgrounds and use local artists in souq for inspiration.</p>
Thematic exploration and personal development	Term 2	<ul style="list-style-type: none"> • Theme selection and research 	Links to deciding theme at KS4.	Allows students to become more	PRIDE	Sustainability:

	Ht3	<ul style="list-style-type: none"> Conduct primary and secondary research including artist studies and contextual analysis. 		independent do research in what really interest them.	<p>Values</p> <p>Prepare for challenges</p> <p>Develop skills for future</p>	<p>Self esteem and participation</p> <p>Sustainability: Responsibility and creativity</p> <p>Explore how Qatar's geography and environment influence its art and culture.</p>
In-depth project development	Term 2 Ht4	<ul style="list-style-type: none"> Refine and develop ideas, creating more resolved pieces. Explore compositional strategies and techniques. Receive extensive feedback to allow improvement 	Links to Edexcel exam where student have to be independent with research.	Students to become aware of how much research needs to be done x2 in year 13.	<p>PRIDE Values</p> <p>Prepare for challenges</p> <p>Develop skills for future</p>	<p>Sustainability: Self esteem and participation</p> <p>Sustainability: Responsibility and creativity</p> <p>Historical landmarks link with the country</p>
Finalising final pieces	Term 3 Ht5	<ul style="list-style-type: none"> Ensure all pieces are demonstrated with skill, creativity and personal voice. Finalise the sketchbook with reflections and contextual analysis. 	Links to preparing for ks4 exam	Students to able use experience and knowledge to improve in year 13.	<p>PRIDE Values</p> <p>Prepare for challenges</p> <p>Develop skills for future</p>	<p>Sustainability: Self esteem and participation</p> <p>Sustainability: Responsibility and creativity</p>

<p>Completing final piece</p>	<p>Term 3 Ht6</p>	<ul style="list-style-type: none"> • To complete final pieces for personal project making sure it linked with sketchbook. • Participate in peer reviews and critiques for final adjustments. • Outline a plan for teacher of what research you will be doing over the summer. 	<p>Students have experience in preparation but need to think outside the box for submission.</p>	<p>Students to keep track of time and help become better with time management, ultimately helpful for year 13.</p>	<p>PRIDE Values</p> <p>Prepare for challenges</p> <p>Develop skills for future</p>	<p>Sustainability: Self esteem and participation</p> <p>Sustainability: Responsibility and creativity</p> <p>Students to showcase work in an exhibition.</p>
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