

Curriculum Map Year 12 Geography

Topic Name	Term	Content / skills developed with link to NC / exam board subject content (if applicable)	Reflection on previous learning	Progress to future learning	Global Citizenship links	Qatar National Identity links
Autumn 1 Autumn 2 Globalisation World at risk		1. Intro to globalisation 2. Measuring globalisation 3. Shrinking world 4. Shrinking world in 21 st century 5. Trade and globalisation 6. TNCs and globalisation 7. Ways that government encourages globalisation 8. Global consumers and anti-globalisation Switched off to globalisation 9. Global hubs 11-12 – Population pyramids 13 - ageing and youthful populations 14 – Rising populations 15 – problems of rising populations 16 – global migration 17 – impacts of migration L1: Natural hazards L2: Mass movements L3: Hydro-meteorological hazards L4: ENSO cycles L5: Hazards v disasters L6: Hazard risk L7: Distribution of natural hazards	Globalisation and hazards are studied at KS4 and KS3 in year 9	Globalisation will prepare students for an awareness of the world in which we live.	Responsibility	Conscious thinking about my future and actions Conscious thinking about my environment

		<p>L8: Multiple-hazard zones (case studies: Philippines and California)</p> <p>L9: Mega-disasters (case studies: 2004 Boxing Day tsunami, 2011 Japanese tsunami, Eyjafjallajokull volcanic eruption, 2010 Sahel regional drought)</p> <p>L10: Trends in occurrence of hydro-meteorological hazards</p> <p>L11: Disasters trends</p> <p>L12: Prediction of natural hazards</p> <p>L13: Evidence for climate change</p> <p>L14: Medium and small climate fluctuations</p> <p>L15: Changes in atmospheric composition</p> <p>L16: Natural causes of climate change</p> <p>L17: Enhanced greenhouse effect</p> <p>L18: Future climate predictions</p> <p>L19: Physical feedback mechanisms</p>				
<p>Spring 1</p> <p>World at risk</p> <p>Urban Challenges</p>	<p>Spring 1</p>	<p>L20: Impacts of sea-level rise (case studies: Bangladesh, Netherlands, Maldives)</p> <p>L21: The impact of shifting climate belts on farmers</p> <p>L22: Mitigating carbon emissions (local scale)</p> <p>L23: Global actions against carbon emissions</p> <p>L24: Adapting to sea level rise and increased flood risk</p>	<p>Climate change and urban environments are studied at KS4</p>	<p>Students will develop an awareness for the challenges of sustainability in urban environments</p>	<p>Responsibility</p>	<p>Conscious thinking about my future and actions</p> <p>Conscious thinking about my environment</p>

		<p>L25: Farming adaptations to climate change L26: Attitudes to global warming L27: Opportunities of climate change (case study: Arctic)</p> <ol style="list-style-type: none"> 1. Urbanisation intro 2. Urbanisation and urban issues 3-4. Waste management 5. Formal vs informal economies 6. Gated communities 7. Transportation 8-9. How do governments encourage globalisation 10. Megacities 11-12. Population Pyramids 13. Cultural diffusion 14. Ecocities 15. Rising populations 16. Urban regeneration 17. Global Migration 				
<p>Crowded coasts</p> <p>Urban challenges</p>	Spring 2	<p>L1: The coastal littoral zone and it's features and landscapes L2: The influence of geological structure on the development of coastal landscapes L3: The impact of lithology on rates of coastal recession and stability L4: The influence of marine processes on coastal development L5: Formation of coastal landforms by erosion and sub-aerial processes</p>	Coasts and urban environments are studied at KS4	Students will develop an awareness for the challenges of sustainability in urban environments	Responsibility	Conscious thinking about my environment

		<p>L6: The importance of sediment transport and deposition in coastal development</p> <p>L7: The important of plant succession on stabilising areas of deposition</p> <p>L8: The importance of mangroves and coral reefs to coastal communities</p> <p>L9: The impact of humans of coastal ecosystem services</p> <p>L10: The costs and benefits of economic development in coastal areas</p> <p>L11: Hard and soft engineering strategies</p> <p>L12: Conflict caused by coastal management</p> <p style="padding-left: 40px;">L13: Sustainable coastal management</p> <p>18. Attitudes to migration</p> <p>19. Conflict migration</p>				
Revision	Summer 1	<p>Revision Sessions</p> <p>Past Paper Practice</p> <p>Consolidate Exam Techniques</p>				