

Curriculum Map Year 12 – IAS Edexcel History

Topic Name	Term	Content / skills developed with link to NC / exam board subject content (if applicable)	Reflection on previous learning	Progress to future learning	Global Citizenship links	Qatar National Identity links
Paper 2 – Russia, 1917–1991: From Lenin to Yeltsin	1	<p>IAS Edexcel specification covering the following aspects:</p> <ul style="list-style-type: none"> - key political, cultural, social and economic features of Communist rule in Russia during the 20th century - the focus of study is on developments and changes over a broad timescale and the content is presented as themes spanning from 1917–1991 - <i>Communist government in the USSR, 1917 – 1991</i> - <i>Industrial and agricultural change, 1917 – 1991</i> <p>The skills to be acquired and assessed are:</p> <ul style="list-style-type: none"> ▪ AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making 	Year 11 unit: A world divided: superpower relations, 1943–1972	<p>Understanding the wider context of key historical Soviet figures/leaders including, momentous events of the 20th century as part of studying Paper 2 Breadth Study with Source Evaluation</p> <p>Links to effective application and use of source analysis and evaluation skills including, extended writing skills</p>	<p>Pride values</p> <p>Responsibility</p> <p>Independence</p>	<p>Conscious thinking about Actions, Future, Country, Environment and Role Models</p>

		<p>substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</p> <ul style="list-style-type: none"> ▪ AO2: Analyse and evaluate appropriate source material, primary and/or contemporary to the period, within its historical context. 				
<p>Paper 2 – Russia, 1917–1991: From Lenin to Yeltsin</p>	<p>1</p>	<p>IAS Edexcel specification covering the following aspects:</p> <ul style="list-style-type: none"> - key political, cultural, social and economic features of Communist rule in Russia during the 20th century - the focus of study is on developments and changes over a broad timescale and the content is presented as themes spanning from 1917–1991 - <i>Control of the people, 1917 – 1991</i> <p>The skills to be acquired and assessed are:</p> <ul style="list-style-type: none"> ▪ AO1: Demonstrate, organise and communicate knowledge 	<p>Year 11 unit: A world divided: superpower relations, 1943–1972</p>	<p>Understanding the wider context of key historical Soviet figures/leaders including, momentous events of the 20th century as part of studying Paper 2 Breadth Study with Source Evaluation</p> <p>Links to effective application and use of source analysis and evaluation skills including, extended writing</p>	<p>Responsibility Independence</p>	<p>Conscious thinking about Actions, Future, Country, Environment and Role Models</p>

		<p>and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</p> <ul style="list-style-type: none"> ▪ AO2: Analyse and evaluate appropriate source material, primary and/or contemporary to the period, within its historical context. 		skills		
Paper 2 – Russia, 1917–1991: From Lenin to Yeltsin	2	<p>IAS Edexcel specification covering the following aspects:</p> <ul style="list-style-type: none"> - key political, cultural, social and economic features of Communist rule in Russia during the 20th century - the focus of study is on developments and changes over a broad timescale and the content is presented as themes spanning from 1917–1991 - <i>Social developments, 1917 – 1991</i> <p>The skills to be acquired and</p>	Year 11 unit: A world divided: superpower relations, 1943–1972	<p>Understanding the wider context of key historical Soviet figures/leaders including, momentous events of the 20th century as part of studying Paper 2 Breadth Study with Source Evaluation</p> <p>Links to effective application and use of source</p>	Responsibility Independence	Conscious thinking about Actions, Future, Country, Environment and Role Models

		<p>assessed are:</p> <ul style="list-style-type: none"> ▪ AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance. ▪ AO2: Analyse and evaluate appropriate source material, primary and/or contemporary to the period, within its historical context. 		analysis and evaluation skills including, extended writing skills		
Paper 1 – Germany, 1918–1945	2	<p>IAS Edexcel specification covering the following aspects:</p> <ul style="list-style-type: none"> - a study in depth of the momentous years in Germany between the end of the First World War and the end of the Second World War which had a devastating effect on 20th-century Europe and throughout the modern world. - an in-depth understanding 	<p>Year 9: World War One and Interwar Germany</p> <p>Year 11 unit: Germany, development of dictatorship, 1918-1945</p>	Understanding the wider context of key historical German figures/leaders including, momentous events of the 20 th century as part of studying Paper 1 Depth Study with Interpretations	Perseverance Dedication Engagement	Conscious thinking about Actions, Future, Country, Environment and Role Models

		<p>of revolutionary change in Germany in 1918–19, the emergence of a functioning democracy and its transformation into a totalitarian regime.</p> <ul style="list-style-type: none">- <i>The democratic experiment 1918-1929</i>- <i>The rise of the Nazis, 1919-1933</i> <p>The skills to be acquired and assessed are:</p> <ul style="list-style-type: none">▪ AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.▪ AO3: Analyse and evaluate, in relation to the historical context, difference ways in which aspects of the past have been interpreted.		Links to effective application and use of extended writing skills		
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<p>Paper 1 – Germany, 1918–1945</p>	<p>3</p>	<p>IAS Edexcel specification covering the following aspects:</p> <ul style="list-style-type: none"> - a study in depth of the momentous years in Germany between the end of the First World War and the end of the Second World War which had a devastating effect on 20th-century Europe and throughout the modern world. - an in-depth understanding of revolutionary change in Germany in 1918–19, the emergence of a functioning democracy and its transformation into a totalitarian regime. - Nazi Germany, 1933-1939 - Germany at war, 1939-1945 <p>The skills to be acquired and assessed are:</p> <ul style="list-style-type: none"> ▪ AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, 	<p>Year 9: World War One and Interwar Germany</p> <p>Year 11 unit: Germany, development of dictatorship, 1918-1945</p>	<p>Understanding the wider context of key historical German figures/leaders including, momentous events of the 20th century as part of studying Paper 1 Depth Study with Interpretations</p> <p>Links to effective application and use of extended writing skills</p>	<p>Perseverance</p> <p>Dedication</p> <p>Engagement</p>	<p>Conscious thinking about Actions, Future, Country, Environment and Role Models</p>
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		<p>as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</p> <ul style="list-style-type: none"> ▪ AO3: Analyse and evaluate, in relation to the historical context, difference ways in which aspects of the past have been interpreted. 				
Successful application of revision skills for Paper 1 and 2	3	<ul style="list-style-type: none"> ▪ Retrieval practice of key content within the 2 units of IAS Edexcel History. ▪ Consolidation of exam structure for extended writing questions across both papers including, source analysis and evaluation skills required for Paper 1. 	Review and consolidation of IAS Edexcel History units – Russia, 1917–1991: From Lenin to Yeltsin and Germany, 1918–1945	Introduction to Edexcel IAL History course (content and skills set)	Independence Dedication Engagement	Conscious thinking about Future and Health