

Curriculum Map Year 13 A Level English Language

Topic Name	Term	Content / skills developed with link to NC / exam board subject content (if applicable)	Reflection on previous learning	Progress to future learning	Global Citizenship links	Qatar National Identity links
Crafting Language	Term 1.1 8 weeks	<p>Crafting Language: Students will explore a range of specified writing genres and appropriate style models. They will demonstrate their skills as writers in re-creating texts for different context, purpose and audience. They will reflect on the writing process in an analytical commentary.</p> <p>The genres selected for study are:</p> <ul style="list-style-type: none"> • Feature articles • Journalist interviews • Speeches • Travel writing • Biography • Reviews 	Build on prior learning from Y12, including developing identity in writing and continuing to focus on English as a Global Language	Skills and knowledge are specific to the A2 Examinations.	Develop skills that enable us to thrive in an interconnected world. PRIDE: perseverance and engagement	Sustainability: independence, responsibility and creativity
Investigating Lanaguage	Term 1.2 6 weeks	<p>Investigating Language: Students will select one research focus from four topic areas:</p> <ul style="list-style-type: none"> • Contemporary Global English • Language and Power • Children's Language Acquisition • Language and Technology <p>Students will:</p> <ul style="list-style-type: none"> • Develop their research and investigation skills 	Build on prior learning from Y12, including developing identity in writing and continuing to focus on English as a Global Language	Skills and knowledge are specific to th A2 Examinations.	Develop skills that enable us to thrive in an interconnected world. PRIDE: perseverance and engagement	Sustainability: independence, responsibility and creativity

		<ul style="list-style-type: none"> • Undertake a focused investigation of their selected topic • Apply their knowledge of language levels and key language concepts developed through the whole course • Develop a personal language specialism. 				
Investigating Lanaguage Crafting Language	Term 2.1 5.5/6 weeks	<p>Crafting Language:</p> <p>Students will explore a range of specified writing genres and appropriate style models. They will demonstrate their skills as writers in re-creating texts for different context, purpose and audience. They will reflect on the writing process in an analytical commentary.</p> <p>The genres selected for study are:</p> <ul style="list-style-type: none"> • Feature articles • Journalist interviews • Speeches • Travel writing • Biography • Reviews <p>Investigating Language:</p> <p>Students will select one research focus from four topic areas:</p> <ul style="list-style-type: none"> • Contemporary Global English • Language and Power • Children's Language Acquisition • Language and Technology 	Build on prior learning from Y12, including developing identity in writing and continuing to focus on English as a Global Language	Skills and knowledge are specific to the A2 Examinations.	Develop skills that enable us to thrive in an interconnected world.	Sustainability: independence, responsibility and creativity
					PRIDE: perseverance and engagement	

		<p>Students will:</p> <ul style="list-style-type: none"> • Develop their research and investigation skills • Undertake a focused investigation of their selected topic • Apply their knowledge of language levels and key language concepts developed through the whole course • Develop a personal language specialism. 				
Final Revision	Term 2.2 6 weeks	<ul style="list-style-type: none"> • Final revision and examination preparation 	Build on prior learning from Y12, including developing identity in writing and continuing to focus on English as a Global Language	Skills and knowledge are specific to the A2 Examinations.	Develop skills that enable us to thrive in an interconnected world. PRIDE: perseverance and engagement	Sustainability: independence, responsibility and creativity
Revision and examinations	Term 3.1 9 weeks	<ul style="list-style-type: none"> • Final revision and examination preparation 	Build on prior learning from Y12, including developing identity in writing and continuing to focus on English as a Global Language	Skills and knowledge are specific to the A2 Examinations.	Develop skills that enable us to thrive in an interconnected world. PRIDE: perseverance and engagement	Sustainability: independence, responsibility and creativity

Examinations	Term 3.2 2 weeks	<ul style="list-style-type: none">• In-school support provided to students during examination period.				