

Curriculum Map Year 13 - ART

Topic Name	Term	Content / skills developed with link to NC / exam board subject content (if applicable)	Reflection on previous learning	Progress to future learning	Global Citizenship links	Qatar National Identity links
Developing Personal Investigation	Term 1 Ht1	<ul style="list-style-type: none"> • Theme selection and initial research • Brainstorming and mind mapping potential themes. • Observational drawings and initial sketches 	Students to get a head start by researching theme over summer holidays to allow time more in depth research.	Students to get used to what is being expected of them at A- level standard to be able to achieve grade.	<p>PRIDE Values</p> <p>Independence</p> <p>Prepare for challenges</p> <p>Develop skills for future</p> <p>Students to have visits to Qatar galleries over summer to help with primary research.</p>	<p>Sustainability: Self esteem and participation</p> <p>Sustainability: Responsibility and creativity</p> <p>Students to have visits to Qatar galleries over summer to help with primary research.</p>
Refining and extending person investigation.	Term 1 Ht2	<ul style="list-style-type: none"> • Refine ideas and techniques. • Develop key pieces that show progression and refinement ideas. • Explore compositional strategies and techniques. • Write a detailed analysis of progress and future directions. 	Year 12- links to analysis of different artists in personal study essay.	Allowing further development into research which will ultimately help get more guided marks.	<p>PRIDE Values</p> <p>Independence</p> <p>Prepare for challenges</p> <p>Develop skills for future</p>	<p>Sustainability: Self esteem and participation</p> <p>Sustainability: Responsibility and creativity</p> <p>Exploring further with local artists techniques.</p>

Completing personal investigation and exam preparation	Term 2 Ht3	<ul style="list-style-type: none"> • Ensure all pieces demonstrate technical skill, creativity and personal voice. • Complete sketchbook reflections • Submit coursework and final piece 	Year 12-experience in completing checklist.	Allows students to prepare fully for exam	<p>PRIDE Values</p> <p>Independence</p> <p>Prepare for challenges</p> <p>Develop skills for future</p>	<p>Sustainability: Self esteem and participation</p> <p>Sustainability: Responsibility and creativity</p> <p>Explore how Qatar's geography and environment influence its art and culture.</p>
Exam component-Externally set	Term 2 Ht4	<ul style="list-style-type: none"> • Brainstorm links with artists and what direction is suitable. • Ensuring all work is documented in sketchbook. 	Ensure all work is previously completed so full focus on exam.	Linked to Edexcel exam A04	<p>PRIDE Values</p> <p>Independence</p> <p>Prepare for challenges</p> <p>Develop skills for future</p>	<p>Sustainability: Self esteem and participation</p> <p>Sustainability: Responsibility and creativity</p>
Final preparations and exam	Term 3 Ht5	<ul style="list-style-type: none"> • Developing and refining ideas for final piece. • Finalise preparations and final compositions. 	Ensure that all resources are in stock to use.	Students to come aware of what is needed to prepare in future.	<p>PRIDE Values</p> <p>Independence</p> <p>Prepare for challenges</p> <p>Develop skills for future</p>	<p>Sustainability: Self esteem and participation</p> <p>Sustainability: Responsibility and creativity</p>

<p>Timed exam and submission</p>	<p>Term 3 Ht6</p>	<ul style="list-style-type: none"> • Undertake 15 hour exam over 3 days. • Complete final pieces demonstrating skills, creativity and personal expression. 	<p>Ensure all checklist has been met.</p>	<p>Allow students to make progress and get ready for university.</p>	<p>PRIDE Values</p> <p>Independence</p> <p>Prepare for challenges</p> <p>Develop skills for future</p> <p>Students to showcase work in an exhibition.</p>	<p>Sustainability: Self esteem and participation</p> <p>Sustainability: Responsibility and creativity</p> <p>Gcse grades for university</p>
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