

Curriculum Map Year 7- ART

Topic Name	Term	Content / skills developed with link to NC / exam board subject content (if applicable)	Reflection on previous learning	Progress to future learning	Global Citizenship links	Qatar National Identity links
Basic drawing skills	Term 1 Ht2	<ul style="list-style-type: none"> • Observational drawing • Sketching and Tone qualities • Mark Making Techniques • Artist studies 	Year 6- artistic skills gained and group discussions.	Key skills applied to many topics within in Art.	<p>PRIDE Values</p> <p>Prepare for challenge</p> <p>Developing skills for the future</p>	<p>Sustainability Self esteem and participation</p> <p>Sustainability responsibility and creativity</p> <p>Creating artwork celebrating its rich cultural heritage</p>
Colour Theory	Term 1 Ht2	<ul style="list-style-type: none"> • Colour blending. • Learning about primary, secondary and tertiary colours. • Paint techniques and using various paints (water colour, acrylic and mixed paints.) • Experimentation of oil pastel • Printing techniques 	Year 6- students would have been shown basic colour schemes.	To help with all future projects and allow students to have solid knowledge.	<p>PRIDE Values</p> <p>Prepare for challenge</p> <p>Developing skills for the future</p>	<p>Sustainability Self esteem and participation</p> <p>Sustainability responsibility and creativity</p> <p>Contemporary identity Modern developments Qatar flag and national colours</p>
Zentangle Notan Insects	Term 2 Ht3	<ul style="list-style-type: none"> • Analysing Art work and investigating a range of Artists. • Designing leaflets and posters. 	Year 6- students would of known about a range of insects from books.	To help knowledge grow about different insects.	<p>PRIDE Values</p> <p>Prepare for challenge</p>	<p>Sustainability Self esteem and participation</p>

		<ul style="list-style-type: none"> Experimenting with mix media. 			Developing skills for the future	Sustainability responsibility and creativity Natural environment Desert Marine life
Sea life	Term 2 Ht4	<ul style="list-style-type: none"> Observational drawing Experimenting with different media Analysing Art work and investigating a range of Artists. 	Year 6- student would of watched videos learning about the ocean.	Allows students to have knowledge about the ocean.	PRIDE Values Prepare for challenge Developing skills for the future	Sustainability Self esteem and participation Sustainability responsibility and creativity Persian gulfs marine life
Still life	Term 3 Ht 5	<ul style="list-style-type: none"> Still life compositions Analysing Art work and investigating a range of Artists. 	Year 6- students would observed items from household.	Students to have knowledge about traditional items in Qatar.	PRIDE Values Prepare for challenge Developing skills for the future	Sustainability responsibility and creativity Cultural symbols Traditional items Historical elements
3d sculpture	Term 3 Ht6	<ul style="list-style-type: none"> Experimenting with paper mache. Students design their own cuisine and build the item of choice. 	Year 6- should of previously learnt skills how to make 3d items.	Students learn how to communicate and work in teams.	PRIDE Values Prepare for challenge Developing skills for the future	Sustainability responsibility and creativity Daily life and traditions