

## Curriculum Map Year 7 – Global Citizenship

| Topic Name         | Term   | Content / skills developed with link to NC / exam board subject content (if applicable)   | Reflection on previous learning  | Progress to future learning   | Global Citizenship links  | Qatar National Identity links  |
|--------------------|--------|---|--|---|---|--|
| Know Your Rights   | Autumn | <ul style="list-style-type: none"> <li>• What is democracy?</li> <li>• What is dictatorship?</li> <li>• First past the post</li> <li>• Importance of voting</li> <li>• Political representative</li> <li>• Human Rights</li> <li>• UNCRC</li> <li>• Needs and Wants</li> <li>• Work conditions across the world</li> <li>• Standards of living</li> </ul>                     | Ties in with ICP unit of work where students do a module of Global Citizenship at Key stage 2.       | Giving a basic understanding of politics to understand more complex topics e.g USA immigration            | Developing understanding of different politics across the world.        | Developing an understanding of the role that Qatar in the wider world. Social Development – a significant role in global development.                                  |
| Power and conflict | Winter | <ul style="list-style-type: none"> <li>• Measuring power of countries</li> <li>• What makes a country powerful?</li> <li>• What happened at Hiroshima?</li> <li>• Do you agree with nuclear weapons?</li> <li>• What is terrorism?</li> <li>• What happened at 9/11?</li> <li>• What causes terrorism?</li> <li>• What impact does terrorism have?</li> <li>• NATO</li> </ul> | Developing political ideas to relate them to countries and political relationships across the world. | Developing a sense of awareness of politics across the world to develop into the IGCSE course in year 10. | Developing understanding of threats across the world.                   | Developing an understanding of the dangers to Qatar and how Qatar responds to threats around the world. Social Development – a significant role in global development. |
| The Media          | Spring | <ul style="list-style-type: none"> <li>• What is the media?</li> <li>• Newspapers</li> <li>• Television</li> <li>• What impact do adverts have?</li> <li>• What is bias?</li> <li>• How can headlines be misleading?</li> <li>• How do I use the internet to access the news?</li> <li>• What are the dangers of the internet?</li> </ul>                                     | Developing ideas learnt in English to use skills to interpret the media.                             | Being able to develop skills that will enable students to research the media successfully in the future.  | Being able to understand how to interpret information across the world. | Understanding how to understand the media and the effects it has on forming opinions in Qatar. Social Development – a significant role in global development.          |

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|-------------------------|---------------|---|--|--------------------------------|--|--|
| <b>Research project</b> | <b>Summer</b> | • |  | <b>IGSCE Community project</b> |  |  |
|                         |               | • |  |                                |  |  |
|                         |               | • |  |                                |  |  |
|                         |               | • |  |                                |  |  |