

## Curriculum Map Year 7 – History

Topic Name	Term	Content / skills developed with link to NC / exam board subject content (if applicable)	Reflection on previous learning	Progress to future learning	Global Citizenship links	Qatar National Identity links
<b>The Norman Conquest</b>	<b>1</b>	<ul style="list-style-type: none"> <li>An overview of life and work in England pre and post Norman conquest in 1066 and its impact on society as a whole</li> <li>Exploration of key battles between the main contenders for the English Crown</li> <li>Analysis of cultural, economic, social and political features emerging in England under the rule of King William and the Normans</li> </ul>	Year 6: Migration and settlement of people	<p>Understanding the wider context of past civilisations, migration and changes implemented over time in society</p> <p>Links to the Black Death in comprehending changes over time and the impact of new developments on life and work</p>	<p><b>Pride values</b></p> <p>Engagement</p> <p>Independence</p>	<b>Conscious thinking about my future and environment</b>
<b>The Black Death</b>	<b>2</b>	<ul style="list-style-type: none"> <li>An overview of the social and economic impact of the bubonic plague on England during the 14<sup>th</sup> century</li> <li>Use of source material to analyse and evaluate different historical interpretations about the causes, prevention and treatments of the plague</li> <li>Evaluate the significant effects of the plague on English people and society</li> </ul>	Basic understanding of diseases and epidemics: Any prior lessons on health, diseases, and how diseases spread	<p>Understanding of improvements and reforms in society over time</p> <p>Links to achievements and developments in science and technology acquired within the wider global context of Western and Eastern societies</p>	<p><b>Pride values</b></p> <p>Perseverance</p> <p>Responsibility</p>	<b>Conscious thinking about my actions, environment and health</b>

<b>The Islamic Empire</b>	<b>3</b>	<ul style="list-style-type: none"> <li>• Overview of the Islamic Empire's origins and geographical spread</li> <li>• Key figures and leaders in the early Islamic Empire</li> <li>• Study of major contributions to arts, sciences, and technology by the Islamic Empire</li> <li>• Impact of these contributions on later civilizations</li> </ul>	Year 6: Introduction to major world civilizations	Understanding the interactions between the Islamic Empire and European powers during the Crusades	<b>Pride Values</b> Responsibility  Engagement	<b>Conscious thinking</b> about my <b>Country</b>  <b>Sustainability</b> self-esteem and participation
<b>The Crusades</b>	<b>3</b>	<ul style="list-style-type: none"> <li>• Overview of the Crusades, focusing on the reasons for and impact of these conflicts</li> <li>• Examination of key figures and battles</li> <li>• Analysis of cultural, economic, and social exchanges between the Islamic and European worlds during the Crusades</li> </ul>	Knowledge of the Islamic Empire's history and cultural context	Year 8 Exploration of the Renaissance and its connections to the Age of Exploration. Understanding of the link of the Medieval Period and the Renaissance	<b>Pride Values</b> Perseverance  Responsibility	<b>Conscious thinking</b> about my <b>Environment</b>
<b>Independent Historical Project</b>	<b>3</b>	<ul style="list-style-type: none"> <li>• Students select a historical period or event of personal interest</li> <li>• Conduct research and create visual representations of their findings</li> </ul>	Throughout Year 7: Building research skills and exploring various historical contexts and periods	Continues into Year 8 and beyond: Fostering an ongoing engagement with history, enhancing public speaking and presentation skills,	<b>Pride Values</b>  <b>Dedication</b>  <b>Independence</b>	<b>Conscious thinking</b> about my <b>Hobbies</b>  <b>Sustainability:</b> responsibility and creativity

		<ul style="list-style-type: none"><li>• Prepare and deliver a presentation to share their project with peers</li></ul>		and encouraging independent study		
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