

Curriculum Map Year 8 - ART

Topic Name	Term	Content / skills developed with link to NC / exam board subject content (if applicable)	Reflection on previous learning	Progress to future learning	Global Citizenship links	Qatar National Identity links
Elements of Art	Term 1 Ht1	<ul style="list-style-type: none"> • Introductions to the Elements of Art. • Looking at different forms of shapes. • Analysis of geometric and organic shapes in Art. 	Year 7- Students learnt many basic skills in year 7 and will trying to refine them.	Keys skills linked with maths with the understanding of geometry.	<p>PRIDE Values</p> <p>Prepare for challenge</p> <p>Developing skills for the future</p>	<p>Sustainability Responsibility and creativity</p> <p>Traditional Islamic patterns in modern art</p>
Abstract Art	Term 1 Ht2	<ul style="list-style-type: none"> • Understanding the key concepts and history of Abstract Art. • Exploring different techniques used in abstract Art. • Creating an Abstracts that represents a personal emotion or concept. 	Year 7- students would of previously may of looked at abstract artists.	Students learn about artists from all around world.	<p>PRIDE Values</p> <p>Prepare for challenge</p> <p>Developing skills for the future</p>	<p>Sustainability Responsibility and creativity</p> <p>Qatar cultural heritage and modern expression</p>
Sweets	Term 2 Ht3	<ul style="list-style-type: none"> • Focusing mainly on colour accuracy and composition. • Study light and shadow on different textures of sweets. 	Year 7- Students would of gained knowledge of what colours blend well together.	Students able to gain knowledge of confectionary items.	<p>PRIDE Values</p> <p>Prepare for challenge</p> <p>Developing skills for the future</p>	<p>Sustainability Responsibility and creativity</p> <p>Modernisation and global influence</p>
Day of the Dead	Term 2 Ht4	<ul style="list-style-type: none"> • Understanding the cultural significance of Day of the Dead. 	Year 7- students would have knowledge of	Exploring the historical and culture contexts	PRIDE Values	Sustainability Responsibility and creativity

		<ul style="list-style-type: none"> • Study the traditions and symbols of Dia de los Muertos. • Sketch traditional motifs like sugar skulls and marigolds. 	different festivals have happen in Qatar.	of art movements and traditions.	<p>Prepare for challenge</p> <p>Developing skills for the future</p>	<p>Festivals</p> <p>Qatar National day</p>
Text	Term 3 Ht5	<ul style="list-style-type: none"> • Understanding the importance of text and how it can be used as an artistic element. • Exploring the different type of Text and writing style. 	Year 7- students have been using key words in analysis.	Exploring different advertising campaigns.	<p>PRIDE Values</p> <p>Prepare for challenge</p> <p>Developing skills for the future</p>	<p>Sustainability Responsibility and creativity</p> <p>Exploring how Arabic is written and spoken language</p>
Text	Term 3 Ht6	<ul style="list-style-type: none"> • Study artists such as Banksy who use text and look at political response. • Learn to integrate text and visual elements harmoniously. 	Year 7- students would of learnt about the nations cultural narratives.	Highlights the importance of Islamic teachings	<p>PRIDE Values</p> <p>Prepare for challenge</p> <p>Developing skills for the future</p>	<p>Sustainability Responsibility and creativity</p> <p>Contemporary media and publications</p>