

## Curriculum Map Year 8 – Islamic Studies (English)

Topic Name	Term	Content / skills developed with link to NC / exam board subject content (if applicable)	Reflection on previous learning	Progress to future learning	Global Citizenship links	Qatar National Identity links
Unit A: Allah’s message and Messengers.	<b>Term 1</b>  <b>September-October</b>	-Chapter1: The Angels. Chapter 2: Jibreel. Chapter 3: The Greatest hadeeth of Jibreel.	<b>Beliefs of the Muslim</b>	<b>Beliefs of the Muslim</b>	PRIDE VALUES  <b>Perseverance, Dedication, and Engagement</b>	<b>Sustainability:</b> self esteem and participation <b>Sustainability:</b> responsibility and creativity <ul style="list-style-type: none"> <li>○ <b>Conscious thinking</b> about my <b>Actions</b></li> </ul>
Unit A: Allah’s message and Messengers.	<b>November-December</b>	-Chapter 4: Surat-ul-Jinn. Surat-ul-Jinn (1-7). Surat-ul-Jinn (8-17) Surat-ul-Jinn (18-24). Surat-ul-Jinn (25-28).  Chapter 5: Tajweed The Noon with Skoon.	<b>Memorizing Quran</b>  <b>Surahs of Quran</b> <b>Surah saff</b> <b>Surah Muzammal</b>  <b>Recitation rules</b>  <b>Tajweed Ghunnah</b>	<b>Memorizing Quran</b>  <b>Surat Nuh</b> <b>Surah Mumtehna</b>  <b>Recitation Rules</b>  Tajweed: The Qalqalah	PRIDE VALUES  <b>Perseverance, Responsibility, Independence, Dedication, and Engagement</b>	<b>Sustainability:</b> self-esteem and participation <b>Sustainability:</b> responsibility and creativity <ul style="list-style-type: none"> <li>○ <b>Conscious thinking</b> about my <b>Actions</b></li> </ul>
Unit B: Faith and Wisdom.	<b>Term 2</b> <b>January-February</b>	Chapter 1: The greatest King. Chapter 2: Bilqeas. Chapter 3: Luqman-ul-Hakim. Chapter 3 lesson 1. Chapter 3 lesson 2. Chapter 3 lesson 3. Chapter 3 lesson 4.	<b>Stories of the Prophets (Prophet Dawood)</b>	Prophets of Islam. (Prophet Nuh)	PRIDE VALUES  <b>Perseverance, Responsibility, Independence,</b>	<ul style="list-style-type: none"> <li>○ <b>Conscious thinking</b> about my <b>Role Models</b></li> <li>○ <b>Conscious thinking</b> about my <b>Family</b></li> </ul>

					<b>Dedication, and Engagement</b>	
Unit C: Islam Gains strength in Arabia.	<b>Feb -March</b>	Chapter 1: Jaafar Chapter 2: Khalid Ibn-ul-Wa;eed. Chapter 3: The Battle of Mu'tah. Chapter 4: Surat-us-Saff (10-14) Chapter 5: Tajweed: The Noon with Skoon 2.	<b>Recitation Rules</b>  <b>Tajweed Ghunnah</b>	Recitation rules  Tajweed: The Qalqalah	<b>PRIDE VALUES</b>  <b>Perseverance, Responsibility, Independence, and Engagement</b>	<b>Sustainability:</b> self esteem and participation <b>Sustainability:</b> responsibility and creativity  ○ <b>Conscious thinking</b> about my <b>Role Models</b>
Unit D: Praying with other Muslims.	<b>Term 3</b> <b>April -May</b>  <b>May- June</b>	Chapter 1: Salat-ul-Jama'a. Chapter 2: Salat-ul-Jama'a. (9-11) Chapter 3: Eid Prayers. Chapter 4: Prayer in times of difficulty	<b>Prayer 2<sup>nd</sup> pillar of Islam</b>	<b>Pillars of Islam Implementation in practical life.</b>	PRIDE VALUES <b>Perseverance, Responsibility, , Dedication,</b>	○ <b>Conscious thinking</b> about my <b>Actions</b>