

## Curriculum Map Year 8 Spanish (From September 2024)

Topic Name	Term	Content / skills developed with link to NC / exam board subject content (if applicable)	Reflection on previous learning	Progress to future learning	Global Citizenship links	Qatar National Identity links
<b>Module 1 – Mi Comida (My Diet)</b>	<b>Term 1</b>	<ul style="list-style-type: none"> <li>• What I eat and drink usually</li> <li>• Where I can buy different food items</li> <li>• What I bought recently</li> <li>• Ordering food and drink</li> </ul>	Topic begun in primary school	IGCSE Topic E	PRIDE Values  Respecting others  Taking responsibility	<b>Thinking about:</b>  My health My family  Self-esteem and responsibility
<b>Module 2 – Mi Salud (My Health)</b>	<b>Term 1-2</b>	<ul style="list-style-type: none"> <li>• Saying what hurts</li> <li>• Describing past injuries</li> <li>• Talking about illnesses and understanding advice</li> <li>• Giving opinions about sports</li> </ul>	Sport topic begun in primary school	IGCSE Topic E	PRIDE Values  Local environments  Taking responsibility	<b>Thinking about:</b>  My health My actions My hobbies  Participation
<b>Module 3 – Mi Ropa/Mi Estilo (My Style)</b>	<b>Term 2-3</b>	<ul style="list-style-type: none"> <li>• Describing outfits and giving opinions</li> <li>• Understanding invitations and responses</li> <li>• Planning outfits for outings</li> <li>• Take part in shopping dialogues</li> </ul>	Topic begun in primary school	IGCSE Topic E	PRIDE Values  Respecting cultural diversity	<b>Thinking about:</b>  My actions  Responsibility, self-esteem and creativity
<b>Module 4 – Mis Vacaciones (My Holidays)</b>	<b>Term 3</b>	<ul style="list-style-type: none"> <li>• Learning about Spanish-speaking countries</li> <li>• Talking about my usual holidays</li> <li>• Describe a past holiday</li> <li>• Describing holiday disasters!</li> </ul>	Topic begun in primary school	IGCSE Topic A	PRIDE Values  Local environments  Equality	<b>Thinking about:</b>  My family My environment My country

					Open-mindedness Shared behaviours and responsibility	Participation and creativity
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