

Curriculum Map Year 9 - ART

Topic Name	Term	Content / skills developed with link to NC / exam board subject content (if applicable)	Reflection on previous learning	Progress to future learning	Global Citizenship links	Qatar National Identity links
Portraiture	Term 1 Ht1	<ul style="list-style-type: none"> • Introduction to portraiture • Understanding the basic structure and proportions of the human face. • Analyse famous portrait in art history and discuss their techniques and styles. 	Year 8- students have become aware of using various resources.	Help students complete a portrait.	<p>PRIDE Values</p> <p>Prepare for challenges</p> <p>Develop skills for future</p>	<p>Sustainability: Responsibility and creativity</p> <p>Reflecting on nations heritage and achievements</p> <p>Exploring leadership</p>
Self-portraiture	Term 1 Ht2	<ul style="list-style-type: none"> • Developing skills in shading, texture and capturing the likeness. • Experimenting with different media such as charcoal, oil pastel, acrylic paint and chalk. • Analysing Josh Bryan and cubism. • Creating a self portrait using all techniques previously learnt. 	Year 8- the tonal chart used previously will help with highlights.	Gives students confidence to draw free hand.	<p>PRIDE Values</p> <p>Prepare for challenges</p> <p>Develop skills for future</p>	<p>Sustainability: Responsibility and creativity</p> <p>Exploring techniques that capture essence.</p>
African Art	Term 2 Ht3	<ul style="list-style-type: none"> • Introduction to African Art • Exploring the diverse styles of African Art. • Looking into sculptures, textiles and African masks. • Experiment with a range of media to create own African Mask. 	Year 8- students will be aware of different cultures	Help students have more knowledge of the African culture	<p>PRIDE Values</p> <p>Prepare for challenges</p> <p>Develop skills for future</p>	<p>Sustainability: Responsibility and creativity</p> <p>Qatar has a diverse expatriate community</p>
Book covers	Term 2 Ht4	<ul style="list-style-type: none"> • Creating own book covers in marvel or DC style. 	Year 8- students would come across various books with	Allows students to see the	PRIDE Values	Sustainability: Responsibility and creativity

		<ul style="list-style-type: none"> • Understanding the principles of designing a book cover. • 	illustrations used in form.	versatile book covers throughout history.	<p>Prepare for challenges</p> <p>Develop skills for future</p>	Visual representations of literacy works
Architecture	Term 3 Ht5	<ul style="list-style-type: none"> • Introduction to Architecture • Artist analysis and techniques used in Architecture • Allowing student to use own photography 	Year 8- students have been on school trips which they have been able to see the skyline from cornice.	Allows students to see different Artists and how they approach architecture.	<p>PRIDE Values</p> <p>Prepare for challenges</p> <p>Develop skills for future</p>	<p>Sustainability: Responsibility and creativity</p> <p>Qatar architecture Modern and traditional</p>
Natural forms	Term 3 Ht6	<ul style="list-style-type: none"> • Developing observational skills studying various plants, shells and landscapes. • Creating and presenting final piece reflecting on the inspiration and process. 	Year 8- students would of learnt how to observe from life.	Students that have chosen to do GCSE Art this topic will help prepare them.	<p>PRIDE Values</p> <p>Prepare for challenges</p> <p>Develop skills for future</p>	<p>Sustainability: Responsibility and creativity</p> <p>Natural landscapes of Qatar</p>