

Curriculum Map Year 9 Global Citizenship

| Topic Name | Term | Content / skills developed with link to NC / exam board subject content (if applicable) | Reflection on previous learning | Progress to future learning | Global Citizenship links | Qatar National Identity links |
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| Conflict | Autumn 1 | <ol style="list-style-type: none"> 1. Understanding conflict 2. Resolving differences 3. Community in conflict 4. Building bridges 5-8. Resolving conflicts peacefully 9. Conflicts around the world – project work 9.1: American civil war 9.2: Northern Ireland 9.3: South Africa 9.4: Democratic Republic of Congo | Linking back to Year 7 and 8 | Working towards KS4 iGCSE | Responsibility Independence | Conscious thinking about my actions and my future |
| Equality and social justice | Autumn 2 | <ol style="list-style-type: none"> 1. Introduction to equality 2. Equality of opportunity 3. Equality vs equity 4. Discrimination 5. Stereotypes 6. Racism 7. Sexism 8. Effects of racism and sexism 9-10. Challenging injustice 11-14. Challenging injustice project | Linking back to Year 7 and 8 | Working towards KS4 iGCSE | Responsibility Independence | Conscious thinking about my actions and my future |
| Global interdependence | Spring 1 | <ol style="list-style-type: none"> 1. Mutual Benefit 2. Collaboration and cooperation 3. Sustainable development 4. Respect for diversity 5. Shared responsibility 6. Open dialogue and conflict resolution | Linking back to Year 7 and 8 | Working towards KS4 iGCSE | Responsibility Independence | Conscious thinking about my actions and my future |
| World poverty | Spring 2 | <ol style="list-style-type: none"> 1. Poverty is multi-dimensional 2. Poverty is disproportionately affecting certain groups | Linking back to Year 7 and 8 | Working towards KS4 iGCSE | Responsibility Independence | Conscious thinking |

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| | | <ol style="list-style-type: none"> 3. Economic growth alone is not enough 4. Empowering individuals and communities 5. Addressing root causes is essential 6. Global cooperation and partnerships are crucial | | | | about my actions and my future |
| Global health food and well being | Summer 1 | <ol style="list-style-type: none"> 1. Exploring global diets and their health impacts 2. Food security and sustainability 3. The role of traditional foods in modern health 4. Global health disparities: nutrition and disease prevention 5. Mental health and nutrition 6. The impact of climate change on global food systems | Linking back to Year 7 and 8 | Working towards KS4 iGCSE | Responsibility Independence | Conscious thinking about my actions and my future |